Annual Reporting Arrangements for Parents
King's College School Panama
Academic Year 2026–2027

King's College School Panama is committed to keeping parents well informed about their child's academic progress, attainment and wellbeing.

Academic Reporting

Parents receive three formal reports during the academic year. These provide clear information on:

- attainment and progress in relation to curriculum expectations
- effort, engagement and learning behaviours
- next steps to support continued progress

Two of these reports include written comments, providing a detailed overview of the student's academic and personal development. The third report provides a concise attainment and progress snapshot based on current grades.

The timing and format of reports vary by phase to ensure they are age-appropriate and meaningful.

Parent Meetings

Formal parent-teacher meetings are held during the year to provide opportunities to discuss:

- Academic progress and learning
- Wellbeing and pastoral development
- Support strategies and agreed next steps

For EYFS and Primary, there are three formal parent-teacher meetings each year, complemented by three Celebrations of Learning. Celebrations of Learning enable pupils to share their work and progress with their families, while formal meetings provide focused discussion with the class teacher about attainment, progress and next steps.

For Lower Secondary - Key Stage 3 (KS3) students, there is one formal parent-teacher meeting, followed by one student-led conference, which are supervised and guided by the tutor. These conferences enable pupils to take an active role in reflecting on their progress and discussing next steps with their families.

For Upper Secondary - Key Stage 4 (KS4) and Key Stage 5 (KS5) students, there are two parent-teacher meetings each year. The first occurs at the end of Term 1, and the second takes place at the end of the mock exam period. These meetings are designed to support students and their families as they navigate the important stages of their academic journey and prepare for upcoming assessments.

The School maintains an open-door approach, and additional meetings may be arranged where appropriate to address specific concerns or provide further support.

Ongoing Communication

In addition to formal reports, parents receive regular updates through:

- The school's digital platforms
- Communication from class teachers, form tutors, or subject teachers
- Pastoral or academic leaders where relevant

Communication is also provided weekly through the weekly newsletter, which announces the main events of the upcoming week and highlights key term events. Every Friday, all parents receive the Panama Post, a celebration newsletter that showcases achievements, important updates, and school highlights.

In EYFS and Primary, photos of student learning and homework are shared with parents, while attainment, progress data and formal reports are accessible via iSAM Parent Portal.

For Secondary students, families can access the Inspired Global Study Platform, where they can view detailed information on their child's progress and learning through the school's digital platform.

Parents are encouraged to contact the school if they have questions or concerns about their child's progress or wellbeing.

Records and Confidentiality

All reports, records and communications are handled in accordance with the School's Data Protection Policy and Safeguarding and Child Protection Policy.