# Public Examination Results for the Preceding School Year
# King's College School Panama
# Academic Year 2026–2027

King's College School Panama publishes a summary of public examination results from the preceding academic year in accordance with the requirements for British Schools Overseas.

Our examination results are considered alongside Alps value-added analysis, which measures the progress pupils make relative to their prior attainment. Alps grades value-added performance on a scale from 1 to 9. Grades 1–3 represent performance within the top 25% of the benchmark, with Grade 2 representing the top 10%.

This enables the School to evaluate not only the grades pupils achieve, but also the progress they make from their individual academic starting points.

## International General Certificate of Secondary Education (IGCSE)

King's pupils achieved strong outcomes in the 2026 IGCSE examination series across a broad and academically ambitious programme of study.

- Alps Value Added Grade 2 - top 10% for value-added performance
- 84.5% of examination entries achieved A*–C or grades 9–4
- 60.9% achieved A*–B or grades 9–6
- 38.6% achieved the highest grades of A*–A or 9–7

## International Baccalaureate Diploma Programme

The Class of 2026 achieved strong outcomes in the IB Diploma Programme, with particularly positive evidence of progress relative to students' prior attainment.

- Alps Value Added Grade 3 - top 25% for value-added performance
- 90% IB Diploma pass rate
- 32.5 points average IB Diploma score
- 33.3% of students achieved 35 points or above

- 40 points highest individual score

## Academic Progress at King's

Across both major public examination stages, King's pupils demonstrated strong academic progress in 2026.

- IGCSE: Alps Grade 2 - top 10% for value added
- IB Diploma Programme: Alps Grade 3 - top 25% for value added

These outcomes demonstrate an important characteristic of academic education at King's: pupils are not only achieving strong examination results; they are making significantly more progress than their academic starting points would predict.